



Ministero dell'istruzione e del merito

Liceo "G. Mazzini" Linguistico - Scienze umane - Economico sociale

Sede centrale: Viale Aldo Ferrari, 37 - 19122 La Spezia Tel. 0187 743000 Fax 0187 743208

Succursale: Via A. La Marmora, 32- 19122 La Spezia Tel. 345 6805457

C.F. 80011230119 P. Iva 01195940117 Web: www.liceomazzinilaspezia.edu.it

Pec: sppm01000d@istruzione.it Pec: sppm01000d@pec.istruzione.it

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MATERIA: Lingua Inglese

CLASSE: I C corso Scienze umane

DOCENTE: Lombardo Roberta

Libri di testo:

- B. Hastings - S. McKinlay - C. E. Morris - J. Bowie - R. Fricker, *My Voice A2/B1*, Libro cartaceo + Libro liquido + ITE + MYAPP + KmZero + MyEnglishLab (Pearson)
- A. Gallagher – F. Galuzzi, *Get into Grammar and Vocabulary con Invalsi Trainer*, Pearson

Da **My Voice A2/B1**:

Build up

- My family
- Possessive adjectives
- Possessive's
- Possessive pronouns
- Present simple: have got
- Imperatives
- School days
- Parts of the year
- Dates
- Can/can't
- Description of the house

Unit 1

- Present simple: affirmative and negative
- Prepositions of time: in, on, at

- Adverbs of frequency
- Present simple: questions
- Frequency expressions
- Spelling
- like, love, enjoy, hate, can't stand, don't mind + -ing form
- Phrasal verbs
- Linkers: and, but, so, because

Daily routines

- *Free-time activities*
- 5 Signs you are a phone addict
- Stereotypes! Are they true?
- Likes and dislikes

Unit 2

- *Present continuous*: affirmative, negative and questions
- *Present continuous vs Present simple*
- One/ones

School places, School subjects, School objects

- No Pens Day Wednesday
- The UK's First Gaming School

Unit 3

- Countable and uncountable nouns
- *Some, any, no* - affirmative, negative and questions
- Quantifiers: *a lot / lots of, a little, a few, (not) much, (not) many* with countable and uncountable nouns - affirmative, negative and questions
- *How much ...? / How many ...?*
- Phrasal verbs
- Food and drinks, Containers, Prices
- Food Pyramid

- How to order food and drinks
- The fight against food waste
- Ethical restaurants
- Jamie Oliver (approfondimento)

- Ordering food

Plant based diets (page 157)

Unit 4

- *Past simple: be* affirmative, negative and questions

Past simple: affirmative regular and irregular verbs

Time expressions

- Adjectives of personality

People's physical description

- Clothes and accessories

Shopping for clothes

- Digital doubles

Unit 5

- *Past simple*: negative and questions, *Wh*-questions
- *must / mustn't, have to / don't have to* - affirmative, negative and questions

April's Fool Day (on the net)

Say VS Tell

- Time expressions

Sports and equipment

Do/play/go + sports

Linkers of time

- Parts of the body
- Q&A So you want to go to space?

UNIT 6

Streaming services compared to traditional TV

- Comparative adjectives and adverbs
- (not) *as ... as*
 - *the least + adjectives*
 - *too, (not) enough*

- Superlative adjectives and adverbs

The arts, films

- how to write a film review

trailer of the film "The Social Dilemma"

film: *The boy who harnessed the wind* in lingua inglese con sottotitoli in inglese

Alcuni argomenti sono stati approfonditi sul testo di grammatica *Get into Grammar*

Condivisione su *Classroom* di materiale finalizzato a supportare l'assimilazione di strutture grammaticali e sintattiche tramite invio di link video o schemi.

GLI ALUNNI CON DEBITO FORMATIVO dovranno ripassare tutti gli argomenti svolti durante l'anno scolastico.

COMPITI ESTIVI: ripasso di tutti gli argomenti svolti durante l'anno scolastico e svolgimento degli esercizi su *My Voice A2/B1* nella sezione "Exam Skills Trainer" da pagina 302 a pagina 306 e "Global Voices" da pagina 154 a 155, da pagina 158 a pagina 161.

optional: si consiglia la lettura del testo *Climate Kids*, di J. Cammack, livello A2/B1, ediz. Black Cat, codice ISBN 978-88-530-2241-7, prezzo euro 9,80.

La Spezia, 04/06/25

L'insegnante

Roberta Lombardo